Celebrating our roots, growing the future

Impact Report 2025 -26

FARMS FOR CITY CHILDREN

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Foreword from our founders

This fiftieth year of the existence of Farms for City Children has been marked by the numbers of children and teachers who have been in touch with the charity, wanting to pass on their treasured memories of a week of muck and magic down on the farm, at Nethercott, at Treginnis or Wick Court.

They share their experiences of a week of exploring the great outdoors, of walks on the wild side, of time simply to stand and stare at a rising heron or a swimming seal, of a blackbird singing on the branch of an oak tree, of a glimpse of an otter, of stomping through mud, of scuffling through leaves, of discovering that they can be a real help out on the farms, feeding sheep and pigs, herding cows, looking after horses, digging or harvesting in the vegetable garden, eating the eggs picked up from the hens that morning, being away from home, making new friends, of feeling engaged and useful, of hearing a story all together after the day is done, of going home full of all they have done and achieved, filled with memories of the best of times.

That all this should be part of every child's young life to experience such weeks cannot be doubted, neither can the consequent improvement in mental and physical health, in a child's self worth and self confidence.

Thousands of teachers have witnessed all this in the last fifty years, during which over 108,000 children have been welcomed down on the farms. They see the astonishing change in the children, and so do the parents, which is why the same city schools bring their children down to us year after year in all seasons. Some schools have been coming down to stay with us every year for nearly forty years now.

But let's hear the voices of children themselves, in whom the memories live on, who know what that week a world away at Nethercott or Treginnis or Wick has meant to them, how such a week is never forgotten, and has indeed changed their lives.

Clare & Michael Morpurgo

Clare & Michael Morpurgo

Welcome

This is my first Impact Report welcome as Chief Executive, and it comes in a landmark year: our 50th anniversary. This golden milestone has been a chance to celebrate our impact over the last five decades, but it has also reminded us why our work is more important than ever.

A stay on one of our farms offers something increasingly rare in modern childhoods: the opportunity for young people to immerse themselves in the farm-to-fork journey, connect with nature and build new skills and confidence. The benefits can be felt throughout their lives.

We welcomed over 3,500 children and young people to our farms this year. This includes a record number of young people for whom English is their second language and an increase in the number of young people from SEND schools. And at Lower Treginnis we welcomed more children from Welsh schools than ever before.

Farm life opens up a world beyond many children's usual horizons. They care for livestock, harvest vegetables, work alongside their classmates and learn that their contribution matters. These are experiences that too many young people would otherwise miss.

Our 50th anniversary has helped us share our story more widely and highlight why our mission remains as vital as ever. This included sharing 50 voices throughout the year, featuring rich and varied stories from beneficiaries past and present, alongside founders, colleagues, supporters and partners.

None of what we do would be possible without our supporters and extended community. I am deeply grateful to the teachers who bring their pupils to our farms, the volunteers who give their time, and our dedicated teams who bring care, energy and expertise to every moment on the farm.

Thank you to every donor, grant funder, corporate partner and supporter whose generosity makes our work possible. Since 1976, your support has enabled over 108,000 children and young people to benefit from being farmers for a week, helped to maintain our stunning heritage properties and to deliver sustainable farming and land management that enhances biodiversity across the land we steward.

As we celebrate 50 years, our focus remains firmly on the future: reaching more children, removing barriers and ensuring the transformative experience of a week on the farm is available to every child.

Corinna Csaky, Chief Executive Officer

Why our work matters

Opportunities to spend time in nature, take part in outdoor learning and experience life beyond the classroom are not equally available to every child.

Recent research highlights around 1 in 5 children living in the most deprived areas never visit the natural environment. At the same time, 60% of households experiencing financial strain reported they were struggling to afford school trips.

Alongide this, almost half of primary schools have cut spending on trips and enrichment activities and over a third of pupils experience no outdoor learning at all.

These pressures make accessible farm experiences more important than ever.

Sources: Natural England, Monitor of Engagement with the Natural Environment (2019); The Children's Society, The Good Childhood Report (2024); NFER, Cost of Living Crisis: Impact on Schools (2023); WWF: Schools for Nature (2022).

Increased learning and engagement

Outdoor learning brings subjects to life in ways that are difficult to recreate in the classroom. Through practical farm tasks, our young farmers apply knowledge, solve problems and discover new ways to learn.

Caring for animals, growing and cooking food and exploring fields, coast and woodland encourages curiosity, creativity and perseverance. These shared experiences give children the confidence to try the unknown, from unfamiliar tasks to new foods. They find an inner strength and sense of achievement that may not be possible in a school setting.

During a week on one of our farms learning becomes active, memorable and rooted in real life. From counting eggs to weighing food for cattle or sowing seedlings to peeling just-harvested carrots, children develop a deeper understanding of how farms work, where food comes from and why caring for nature matters. Alongside this, often without realising, they build skills in communication, teamwork and problem solving.

Teachers tell us that pupils return to school more engaged, motivated and willing to challenge themselves.

What our school and group leaders said

98% Their farm residential had a **good or outstanding impact** on their young people's development of a **growth mindset.**

What children and young people said

100% They know more about **where their food comes from.**

78% They had a better **"not giving up" attitude** than before.

"Being outdoors makes me happy because nature is a really nice place to be when you want to learn more."

Pupil, Whitefield Primary, Liverpool

"The children are exposed to a range of learning opportunities throughout their stay.

There is a strong focus on experiential learning which allows every child to engage as much as they feel comfortable. Certain activities allow the children greater freedom to explore learning at their own pace, this is encouraged and indeed nurtured by the staff. The learning outcomes are tangible, giving the children a sense of achievement and acknowledgment of their efforts."

Lead teacher, The Cathedral School of St Mary, Plymouth

What our school and group leaders said

99% Their farm residential had a good or outstanding impact on their young people's **social connections.**

98% Their farm residential had a good or outstanding impact on **reducing their young people's reliance on technology** and digital devices.

99% Their farm residential had a good or outstanding impact on young people's **physical activity.**

What children and young people said

79% They **made new friends** or got to know their friends better.

Improved connections and wellbeing

Time on the farm gives our young farmers space to slow down, step away from screens and reconnect with the world around them. The pace of farm life, time outdoors and a shared responsibility all support physical and emotional wellbeing.

Working together to care for animals, complete practical tasks, cook food to share and explore the natural environment builds curiosity, resilience and confidence. Young people are encouraged to step out of their comfort zones, support each other and recognise what they are capable of beyond the classroom.

Shared experiences also strengthen relationships. Friendships blossom, communication skills improve and children learn to trust both themselves and others. Teachers tell us that these connections continue long after a stay on our farms. Children return to school with a stronger sense of self and belonging.

> **The children have never moved so much in a day or experienced the outdoors (in all weathers) as much as they have this week!**
>
> This has been great for their wellbeing, along with the disconnect from technology. They have been able to spend more time building meaningful relationships with each other and have been able to meet new people. I think it has given them a really good understanding of the importance of moving and being outside and switching off for a while.
>
> **Lead teacher, Maindee Primary School, Newport**

Enhanced environmental citizenship

A week on one of our farms helps children and young people understand their place within the natural world and the part they play in protecting it.

Through caring for animals, growing food and exploring habitats, they see first-hand how farming, nature and everyday choices are interconnected.

Practical experiences such as bird watching, bee keeping, composting or hedgerow planting bring ideas such as biodiversity, sustainability and climate responsibility to life. Our young farmers learn why healthy soils, thriving wildlife and nature-friendly farming matter, whilst also developing a better understanding of where the food on their plates comes from.

By taking responsibility for real practical tasks and seeing the result of their hard work, our young farmers develop respect for the environment and confidence in their ability to make a difference. They leave the farm with greater curiosity, a stronger sense of responsibility and a deeper connection to the world around them.

What our school and group leaders said

99% Their farm residential had a good or outstanding impact on their **young people's awareness of nature.**

100% Their farm residential had a good or outstanding impact on their young people's **understanding of the farm to fork journey.**

"This authentic opportunity has been both thought provoking and engaging.

Children have been challenged to think of life beyond animals on the farm, to consider all the associated layers of caring for the animals, maintenance, costs, lifecycles, reality of the circle of life and all the roles and responsibilities of individuals within it. It has also provoked a great deal of conversation around the jobs, roles and responsibilities."

Lead teacher,
High Street Primary, Vale of Glamorgan

What our schools & groups tell us...

Many of our pupils are stepping well outside of their comfort zones. They live in areas where is not possible for them demonstrate these behaviours.

Helping them build their resilience and independence through acts of courage and confidence is so valuable to them.

Lead teacher, Granton Primary School, Lambeth

"I ate so many foods that I had never tasted and I tried so many new activities that were out of my comfort zone."

Pupil, Kelvin Grove Primary School, Lewisham

The sense of community has become really strong.

The children have really developed in this area - starting the week a little hesitant to volunteer, and finding it hard to share around the table at mealtimes, but by the end of the week they were proudly supporting their community.

Lead teacher, St Martin's CofE Primary School, Liskeard

"Less academic pupils becoming more verbal and involved in learning - several who would not choose to contribute in class without lots of encouragement and coaxing are now volunteering and asking questions."

Lead teacher, Sandfields Primary School, Neath

"Being outdoors makes me feel amazing, and so much better than being inside on a screen. I would give this farm eleven out of ten!"

Pupil, King's Academy Bay House School, Gosport

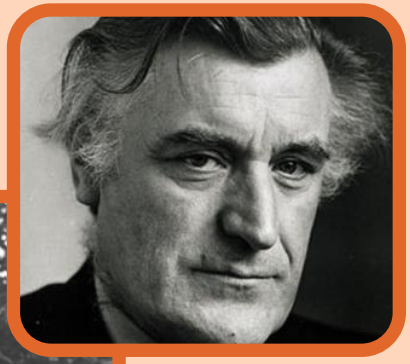
50 years of impact

1976

Clare and Michael Morpurgo welcome our first visiting school to Nethercott House in Devon.

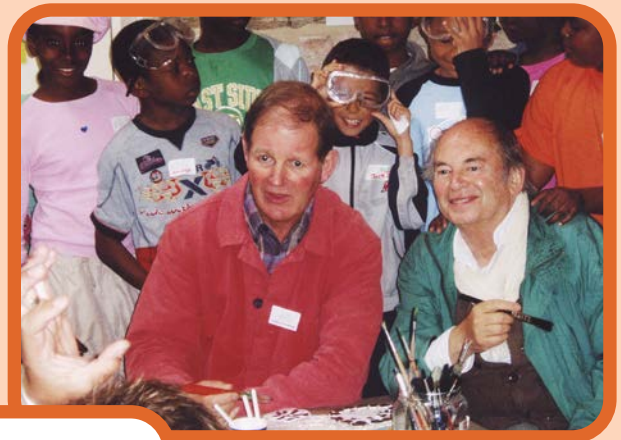
1976

Our founding President was the then Poet Laureate, Ted Hughes.



1989

Lower Treginnis, our Pembrokeshire farm in a unique coastal location, joins the Farms for City Children family.



1995

The Quentin Blake Goose Girl illustration becomes our iconic logo, following its introduction in Michael's book 'Muck and Magic'.

1998

Visiting farmers join us for the first time at Wick Court, our moated Elizabethan manor house farm in Gloucestershire.

2006

Our Patron, HRH The Princess Royal, celebrates our 30th anniversary with a visit to Lower Treginnis farm.

2017

HRH The Princess Royal visits Nethercott House, meeting children and taking a tour of Nethercott House.

2022

We welcome our first youth community groups during the school holidays.

2026

We celebrate our 50th anniversary and having welcomed over 108,000 young people to our farms!

Our 50th year is a moment in time to not only celebrate everything Farms for City Children has achieved, but also to reflect on the significant life experience a week on the farm can be. Every one of the 108,000 young visitors to our farms has left a footprint.

Thanks to research undertaken by Dr Frances Harris at the University of Hertfordshire, we have insights into the long-term impact of not only a week on one of our farms, but also its influence throughout people's lives, including decisions about how they live and raise the next generation. Adults who had visited Farms for City Children as pupils, some as far back as the 1970s, were invited to reflect on their experiences across the decades.

Their memories were vivid. They recalled caring for animals, mucking out, sharing dormitories, exploring with friends, walking through the countryside and listening to stories at bedtime. Others remembered witnessing lambs, calves, piglets or a foal being born, grooming horses, rounding up geese and walking donkeys.

But the research also shows that a week on the farm can reach far beyond the activities themselves.

For some, it was their first experience of open countryside, dark skies or eating food they pulled from the garden an hour earlier.

Respondents described their visits as "the most magical experience of my life", "a trip of a lifetime" and "the best week of my entire childhood".

One commented: "I still talk so fondly of this trip. I had never seen stars so bright and walked down a country lane in pitch black (when we turned our torches off)."

For others, the experience shaped what came next. Over half referred to a lasting love of nature, the outdoors or the role of nature in wellbeing.

Some went on to move to the countryside later in life. Others became farmers, veterinary nurses, teachers of equine medicine or smallholders.

The impact has also travelled between generations. Former visitors described taking their own children outdoors, sharing stories with them, volunteering to give other children access to the countryside and building outdoor learning into their teaching. Two had even returned to Farms for City Children as teachers with their own classes.

Together, these reflections show how an immersive week of shared work, new experiences and connection with nature can widen horizons, build confidence and influence choices long after children have returned home, including for subsequent generations. This research is helping shape our plans for monitoring longer-term impact.

Our year in numbers

Total number of children and young people:

3,516

Total number of schools and groups that visited our farms:

115

Total number of teachers and accompanying adults:

465

39%

of visiting children and young people entitled to pupil premium funding.

3,316

children and young people from school groups.

of beneficiaries have minority ethnic heritage.*

200

children and young people from youth and community groups.

*Based on information received from visiting schools / groups.

Where our beneficiaries come from

48%

of beneficiaries were from the

30%

most deprived areas in England and Wales.

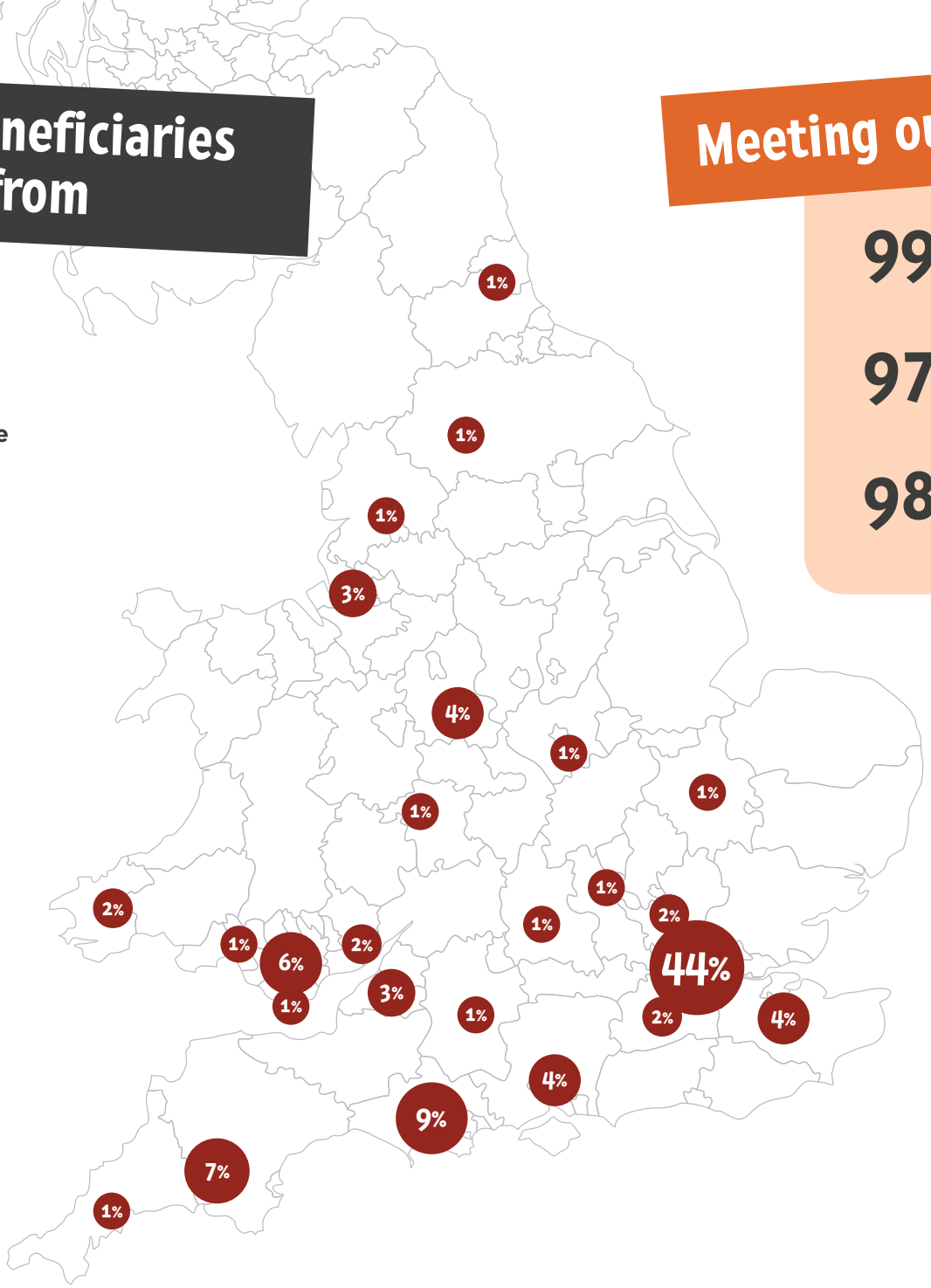
99%

of school beneficiaries came from urban areas.

46

school and community groups from

GREATER LONDON.



Meeting our pledged outcomes

99% of lead adults said the farm visit met or exceeded our pledge to increase **learning and engagement.**

97% of lead adults said that young people's **social connections and wellbeing** were improved as a result of the visit.

98% of lead adults said that children and young people left with an **enhanced sense of environmental citizenship.**

Legacy of visit

My child has a deeper appreciation for where food comes from, boosting their confidence, curiosity, and sense of responsibility through hands-on experience with animals and farm life.

Post-visit feedback from parent of a visiting child, 2026

FARM NEWS

LOWER TREGINNIS

34
primary and secondary schools.

4
community groups.

1,154
children and young people spent a week on our farm.

We have had a wonderful year here at Lower Treginnis as we welcomed children across 38 weeks. It has been a year of maintenance too with donations enabling repairs to be made to our buildings, as the most westerly farm in Wales, we get a lot of weather!

It was important to us to continue to strengthen our engagement with local schools and community partners. Ysgol Penrhyn Dewi (our local St Davids school) visited Lower Treginnis for their first residential stay, bringing prospective agricultural students for an immersive experience on the farm. We have also welcomed children from the Ysgol Penrhyn Dewi Secondary LRC (Learning Resource Centre) on Fridays, providing tailored visits for children with additional needs. We were pleased to be participating in the Food and Fun programme (a Welsh government initiative) this summer, delivering a farm workshop for children at Pennar Primary School in Pembroke Dock.

In addition to the work on the farm, the team at Lower Treginnis have represented the charity at a range of local events including the Fishguard Agricultural Show, Camrose Vintage Working Day and St Davids Carnival.

"Being outdoors makes me feel amazing as I can learn more about the world that we live in and I love the fresh air here, it's incredible."

Pupil, St Peter's Primary School, Hammersmith & Fulham

We were thrilled that St. Woolos Primary School from Newport won the My Best School Trip award for their week at Lower Treginnis.

In April, following some external training for the staff at Lower Treginnis, we launched a new activity which focuses on introducing our children and young people to the identification and recording of plants. The first session began with all the children saying our field was just 'grass'. It ended with all ten children being able to name a different plant they had found and identified in that space.

June and July provided a wonderful opportunity to welcome our wider community onto the farm. Through a variety of events and celebrations, we brought together supporters, friends and neighbours to share the Farms for City Children experience at Lower Treginnis.

FARM NEWS

NETHERCOTT HOUSE

This year, we welcomed back many returning schools while introducing new groups to life at Nethercott House. Across 37 residential weeks, children experienced the rhythms of the farm, learned where their food comes from and built confidence through working together.

We also hosted four local schools for funded day visits focused on nature-friendly farming, biodiversity, food production and environmental stewardship, alongside a special sibling day for Children's Hospice South West.

Children enjoyed food grown and reared on the farm, from strawberries picked in the garden to our own lamb, pork and beef. These shared meals helped bring the journey from field to plate to life. Feedback from visiting schools was particularly positive about the inclusive, high-quality food and the caring environment created for every child.

Our partnerships continued to strengthen our environmental work. We hosted events on climate-resilient farming, water management and ram fertility, bringing together organisations including Devon Wildlife Trust and Westcountry Rivers Trust. Devon Wildlife Trust also collected yellow rattle seed from our meadow for restoration projects across North Devon.

With support from the Devon Gardens Trust and the Working for Gardeners Association, garden apprentice Ben continued to develop his practical skills during a year-long placement.

Our 50th anniversary created further opportunities for children and the wider community. Highlights included a wildlife mural by Des Alner, a commemorative sundial featuring 50 ceramic handprints made by Elm Academy pupils, Open Gardens, Chulmleigh Fair and Duke of Edinburgh volunteering.

34
primary and secondary schools.

3
community groups.

1,172
children and young people spent a week on our farm.

"The staff at Nethercott really have built positive relationships with the children of our school and that has led to increased focus and engagement.

I have been so pleased with the fact that the children really want to learn, with some children stating that they want to be farmers when they grow up or work with animals. They now have an understanding of how food arrives at our supermarkets and how hard a farmer has to work. They certainly have exceeded in their learning and engagement."

Lead teacher, St George's Church of England Primary School, Wrotham

FARM NEWS

WICK COURT

This year, Wick Court welcomed visiting schools and groups for 40 residential weeks, giving children the opportunity to experience farm life, build confidence and learn where their food comes from.

We also delivered INSET training to more than 100 staff from a Gloucester school. Following the training, the school increased its booking from one residential week to two for the coming year, reflecting the value staff placed on the experience and its potential impact for pupils.

Volunteer support continued to make an important contribution to life on the farm. We welcomed 13 corporate volunteer groups, who helped with practical projects while raising funds for our work. Together, volunteers contributed around 1,000 hours of support across the year.

There was particularly welcome news among the livestock, with the birth of three Gloucester calves. Their arrival followed work to eliminate an illness that had contributed to unsuccessful calving seasons in previous years. The new calves continue Wick Court's long association with one of Britain's oldest and rarest native cattle breeds, while giving visiting children the chance to learn about animal care and the importance of protecting agricultural heritage.

Whilst the weather has presented challenges, our honey production was also unusually high. Almost all the farm's hives were successfully overwintered from the previous summer, providing a strong start to the season and helping children understand the essential role pollinators play in farming and biodiversity.

Development work across the site continued to improve facilities for children, staff and animals. Projects included new stables, a new chick room, roofing for the pig pens, improved tracks and further work around the moat. These improvements will create safer, more accessible spaces and expand the range of practical learning experiences available to visiting groups.

In June, we flung open the gates for Open Farm Sunday, giving over 400 visitors an opportunity to explore the historic site.

"The children came with a variety of knowledge and experiences.

Throughout the stay, all of the children's questions were answered and their understanding extended and enriched. Each activity was tailor made and provided a platform for children to learn."

Lead teacher, Paxton Academy Sports and Science, Croydon

38
primary and secondary schools.

2
community groups.

1,190
children and young people spent a week on our farm.

What our schools & groups tell us...

It was wonderful to see the two children that were reluctant to try new things at the beginning of the week fully engaging by the end.

In addition to this it is wonderful to see one little boy who sometimes finds it difficult to engage in the classroom being fully engaged, participating and smiling. Not only did his engagement change but his confidence and communication developed throughout the week.

Lead teacher, Gladstone Primary, Barry

"Many of our pupils grew in confidence and self-esteem during the week as they tackled challenges together, supporting and encouraging each other.

Also their curiosity about the world and their interest in where our food comes from increased and their understanding of the importance of looking after the natural world was raised."

Lead teacher, Friars Primary Foundation School, Southwark

"Being outdoors makes me feel very happy because it teaches me about nature and things around me and it teaches me how to work with animals and work at a farm."

Pupil, Shawley Community Primary Academy, Epsom

Our pupils have shown exceptional levels of curiosity, enthusiasm and engagement throughout the week.

They have embraced every activity, asked considered questions about farming, animal welfare and made links to their learning. Even pupils who are often reluctant learners at school became actively involved in practical tasks and the hands-on experiences brought their learning to life.

Lead teacher, Monega Primary School, Newham

"Being outdoors in the countryside makes me feel alive and free, especially running to try and catch a butterfly and chilling in the grass."

Pupil, Laira Green Primary School, Plymouth

"I'm most proud of pushing myself out of my boundaries to accomplish actions I haven't done before at home such as feeding and looking after animals (including each other) and plants."

Pupil, County Bridge Primary School, Walsall

Theresa Moses,
Paxton Academy

“I watched as hesitation turned into curiosity, and curiosity into confidence.”

50 voices

The lasting power of a week on the farm

Since the first children arrived at Nethercott House in 1976, more than 108,000 children have passed through our farm gates. Our 50 voices series has brought together the people, memories and experiences that have shaped Farms for City Children.

The stories span generations, from children who visited in the charity’s earliest years to pupils discovering farm life today. Former visitors, teachers, staff, supporters and families each offer a different perspective on the impact of being given space, responsibility and the freedom to try something new.

Again and again, people remember the details: collecting eggs, feeding animals, harvesting food, shovelling poo, laughing with friends and walking under a dark night sky for the first time. They recall the excitement of being trusted with real work and contributing to something that mattered.

Behind these memories lies a deeper impact. Former pupils describe how their visit built confidence, opened up the natural world and inspired interests that later became careers in farming, education, veterinary nursing and other caring professions. Teachers have seen children discover strengths that were less visible in the classroom, while shared challenges helped classes become stronger communities.

Other voices remind us that Farms for City Children has always been about belonging. For some, the farm provided calm, safety or a sense of purpose. For others, the connection came full circle as former visitors returned as teachers with their own pupils.

Together, these stories show that a farm visit is never simply a trip away but a significant life experience. It can widen horizons, strengthen relationships and plant seeds that continue to grow throughout a lifetime.

Fifty years on, every new arrival begins another story...

“I knew from the first day at Nethercott that I wanted to shovel poo and run around after sheep.

Like, that was the dream. I wanted to be a shepherdess, and I didn’t stop until I got to where I wanted to be, basically. I did anything and everything. If I failed, I did it again.”

Sally Shepherd,
Former Young Farmer

“One child described the experience as ‘like biting into a rainbow’.”

Tracy Izod,
Trusts Fundraiser

“The farm felt… like ‘a castle full of magic’.”

Jacqueline Hobson,
Former Young Farmer

“Sometimes it happens in the quiet trust between a nervous child and a stubborn donkey.”

Gethin Jones,
Farm School Manager

“You feel trusted. You feel useful. You feel like what you’re doing matters.”

Bethany Greenshields,
Former Young Farmer

Discover all our 50 voices on our website

Looking to the year ahead

Our 50th anniversary has reminded us why we began and strengthened our sense of purpose for the future. Fifty years on, our work is needed more than ever.

At a time when too many children are disconnected from nature, food and the outdoors, the need for opportunities to build confidence, curiosity and wellbeing through real-life experiences has never been greater.

As we look ahead, we are developing a new strategy that will help us deepen our impact, strengthen our organisation and move closer to our ambition of making access to food, farming and nature a routine part of every childhood.

We are doing this in an increasingly challenging environment. Rising costs and growing pressures on schools and families are making it harder for many children and young people to access residential visits and outdoor learning.

Against this backdrop, our commitment remains clear. We will continue to ensure that a week on one of our farms remains accessible to the children and young people who stand to benefit most. At the heart of this is a high-quality experience that builds confidence, strengthens connections and helps young people learn through caring for animals, growing food and connecting with nature.

We will also strengthen our role in championing the benefits of food, farming and nature in children's learning, development and wellbeing, playing our part in ensuring these experiences become a routine part of childhood.

Our 50th anniversary has helped us raise awareness of our work, reconnect with past visitors and inspire new supporters. Building on this momentum, and with the continued support of our schools, volunteers, donors, funders and partners, we can help thousands more children learn, grow and thrive through a life-changing week on a farm.

Making it all possible with your support

As Farms for City Children celebrates its 50th year, we thank every supporter, grant maker, donor, corporate partner and fundraiser who has been part of our journey.

Together, you have enabled more than 108,000 children and young people to discover life on a farm and gain confidence, resilience and inspiration that can shape a lifetime.

With your continued support, we can help thousands more young people learn, grow and thrive through food, farming and nature.

How you can make a difference:

There are so many ways to make a difference. You can make a regular or one-off donation, leave a gift in your Will, take on a fundraising challenge, or support us through your company or charitable foundation. Every contribution helps create life-changing opportunities for children and young people, now and in the future.

Donate

Every gift enables our outdoor learning programme to happen each week.

Partner

Collaborate with us to create lasting change.

Share

Spread the word to amplify our impact.

Donate or sign up for a regular gift today!

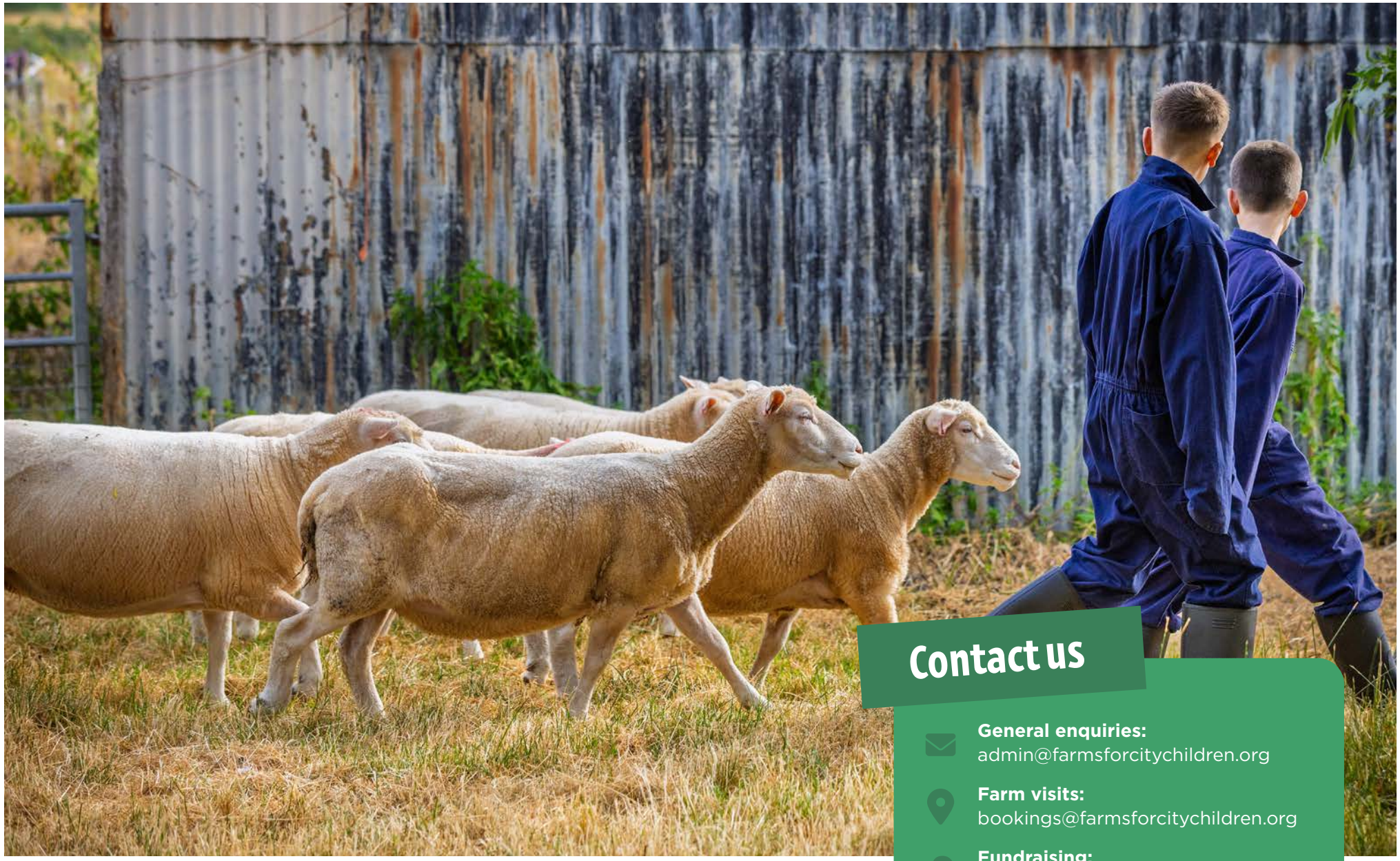
QR code: Scan your phone's camera over this code:

Online: Visit farmsforcitychildren.org/donate

By post: Send a cheque to:
Farms for City Children,
Nethercott House, Iddesleigh,
Winkleigh, EX19 8SN

Bank transfer: Call 01392 276678 or email fundraising@farmsforcitychildren.org for details.

Together, we can change even more young lives, for 50 more years and beyond.



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Registered with FUNDRAISING REGULATOR

farmsforcitychildren.org

Farms for City Children is a charity registered in England and Wales (325120). You can find our latest Annual Report and Accounts on the Charity Commission website: bit.ly/FfCCAccts2526